

Further reading

The following Dutch paper was recommended called 'Line-crossing sexual behaviour among young people'

<https://www.huiselijkgeweld.nl/publicaties/factsheets/2018/11/15-september-2020/line-crossing-sexual-behaviour-among-young-people>

Kelley, A., Shawler, P., Shields, J. D., & Silovsky, J. F. (2019). A Qualitative Investigation of Policy for Youth with Problematic Sexual Behavior. *American Journal of Community Psychology*, 47(6), 1347-1363. doi: [10.1002/jcop.22187](https://doi.org/10.1002/jcop.22187)

Slemaker, A., Munday, P., Taylor, E. K., Beasley, L. O., & Silovsky, J. F. (2021). Barriers to accessing treatment services: child victims of youths with problematic sexual behavior. *International journal of environmental research and public health*, 18(10), 5302. <https://doi.org/10.3390/ijerph18105302>

Recommended reading – in reference to Session 5 of the Conference

Alcock, P. (2015). From partnership to the Big Society: The third sector policy regime in the UK. *Nonprofit Policy Forum*, 7(2). <https://doi.org/10.1515/npf-2015-0022>

Anheier, H., Kendall, J. (2002). Interpersonal trust and voluntary associations: Examining three approaches. *The British Journal of Sociology*, 53(3), 343-362. <https://doi.org/10.1080/0007131022000000545>

Atkin, K., & Rollings, J. (1993). Community care and voluntary provision: A review of the literature. *New Community*, 19(4), 659-667. <https://doi.org/10.1080/1369183X.1993.9976394>

Bernard, C., & Harris, P. (2019). Serious case reviews: The lived experience of Black children. *Child & Family Social Work*, 24(2), 256-263. <https://doi.org/10.1111/cfs.12610>

Blake, J.J., & Epstein, R. (2019). *Listening to Black women and girls: Lived experience of adultification bias*. Georgetown Law Center on Poverty and Inequality, Initiative on Gender Justice & Opportunity. <https://www.law.georgetown.edu/poverty-inequality-center/wp-content/uploads/sites/14/2019/05/Listening-to-Black-Women-and-Girls.pdf>

Bolton. M. (2003) *Voluntary Sector Added Value: A Discussion Paper*. National Council for Voluntary Organisations.

Davis, J. (2019) Where are the Black girls in our CSA services, studies and statistics *Community Care*.

<https://www.communitycare.co.uk/2019/11/20/where-are-the-black-girls-in-our-services-studies-and-statistics-on-csa/>

Davis, J., & Marsh, N. (2020). Boys to men: The cost of 'adulthood' in safeguarding responses to Black boys. *Critical and Radical Social Work*, 8(2), 255-259.

<https://doi.org/10.1332/204986020X15945756023543>

Department for Education (DfE) (2020). 'Permanent and fixed period exclusions - by pupil characteristics (0607 to 1819)' from 'Permanent and fixed-period exclusions in England'.

<https://explore-education-statistics.service.gov.uk/data-tables/permalink/7ec3bf5e-57c1-4e93-8efd-aa9a07267209>

Duncan, A. (2020). *Report of the Serious Case Review regarding Child AG*. Norfolk Safeguarding Children Partnership. https://www.norfolkscsb.org/wp-content/uploads/2020/09/Case-AG_FINAL-for-publication.pdf

Education Policy Institute. (2017). *Why are so many vulnerable children excluded from school?* <https://epi.org.uk/publications-and-research/many-vulnerable-children-excluded-school/>

Fitzhenry, N., Clayton, V., Alam, A., O'Higgins, A., Goodridge-Downer, J., Haque, H., Mitchell, C., Eden, A., Hennessey, A., & Coussins, C. (2022). *Ethnic minority social workers in the UK: Workforce representation, welfare and progression - A rapid evidence review synthesis*. What Works for Children's Social Care.

<https://whatworks-csc.org.uk/research-report/ethnic-minority-social-workers-in-the-uk-workforce-representation-welfare-retention-and-progression-a-rapid-evidence-review-synthesis/>

Hackett, S., Phillips, J., Masson, H., & Balfe, M. (2013). Individual, family and abuse characteristics of 700 British child and adolescent sexual abusers. *Child Abuse Review*, 22(4), 232-245. <https://doi.org/10.1002/car.2246>

Henderson, G., Woods, R., & Kurlus, I. (2017). *An exploration of ethnic minority communities' understanding and awareness of child protection and the Children's Hearings System in Scotland*. Scottish Children's Reporter Administration. <http://www.scra.gov.uk/wp-content/uploads/2018/01/Ethnic-minority-research-report-final.pdf>

Hood, R., Goldacre, A., Gorin, S., Bywaters, P., & Webb, C. (2020). *Identifying and understanding the link between system conditions and welfare inequalities in*

children's social care services. Nuffield Foundation and Kingston University London. <https://www.nuffieldfoundation.org/project/system-conditions-and-welfare-inequalities-in-childrens-services>

Jassal, V. (2020). Sexual abuse of South Asian children: What social workers need to know. *Community Care*. <https://www.communitycare.co.uk/2020/08/20/sexual-abuse-south-asian-children-social-workers-need-know/>

Kelly, L., & Karsna, K. (2018). *Measuring the scale and changing nature of child sexual abuse and child sexual exploitation: Scoping report*. Centre of expertise on child sexual abuse. <https://www.csacentre.org.uk/our-research/the-scale-and-nature-of-csa/measuring-the-scale-and-nature-of-csa/>

Kendall, J. (2003). *The voluntary sector comparative perspectives in the UK*. Routledge. <https://doi.org/10.4324/9780203400128>

Knight, B., & Robson, S. (2007). *The value and independence of the voluntary sector*. The Centre for Research and Innovation in Social Policy.

Lammy, D. (2017). *The Lammy Review: An independent review into the treatment of, and outcomes for, Black, Asian and minority ethnic individuals in the criminal justice system*. <https://www.gov.uk/government/publications/lammy-review-final-report>

Larson, K.E., & Bradshaw, C.P. (2017). Cultural competence and social desirability among practitioners: A systematic review of the literature. *Children and Youth Services Review*, 76, 100-111, <https://doi.org/10.1016/j.childyouth.2017.02.034>

Macmillan, R. (2013). 'Distinction' in the third sector. *Voluntary Sector Review*, 4(1) 39-54. <https://doi.org/10.1332/204080513X661572>

Manchester, A.H. (1979). The law of incest in England and Wales. *Child Abuse & Neglect*, 3(3-4), 679-682. [https://doi.org/10.1016/0145-2134\(79\)90097-8](https://doi.org/10.1016/0145-2134(79)90097-8)

Meiksanans, J., Bromfield, L., & Ey, L-A. (2017). *A continuum of responses for harmful sexual behaviours (An issues paper for Commissioner for Children and Young People, Western Australia)*. University of South Australia / Australian Centre for Child Protection. <https://apo.org.au/node/172636>

Ministry of Justice and Youth Justice Board for England and Wales (2021). *National statistics. Youth Justice statistics: 2019 to 2020*. <https://www.gov.uk/government/statistics/youth-justice-statistics-2019-to-2020>

National Children's Home (1992). *The report of the committee of enquiry into children and young people who sexually abuse other children*. NCH.

NSPCC (2021). *Safeguarding children who come from Black, Asian and minoritised ethnic communities*. <https://learning.nspcc.org.uk/safeguarding-child-protection/children-from-black-asian-minoritised-ethnic-communities>

Power, A., Hall, E., Kaley, A., & Macpherson, H. (2021). Voluntary support in a post-welfare state: Experiences and challenges of precarity. *Geoforum*, 125, 87-95. <https://doi.org/10.1016/j.geoforum.2021.07.003>

Rodger, H., Hurcombe, R., Redmond, T., & George, R. (2020). "People don't talk about it": *Child sexual abuse in ethnic minority communities*. Independent Inquiry Child Sexual Abuse. <https://www.iicsa.org.uk/reports-recommendations/publications/research/child-sexual-abuse-ethnic-minority-communities>

Roffee, J.A. (2012). Incest: The exception to a principled Scottish sex law. *Juridical Review*, 2, 91–110.

Salter, M. (2016). The privatisation of incest: The neglect of familial sexual abuse in Australian public inquiries. In Y. Smaal, A. Kaladelfos, & M. Finnane (Eds.), *The sexual abuse of children: Recognition and redress* (pp. 108-120). Monash University Press.

Schoenwald, E., O'Higgins, A., Collyer, H., Ahmed, F., Whelan, E., Curtis, B., Ghedia, N., Clancy, C., & Alam, A. (2022). *Outcomes for Black children in care: A rapid evidence review synthesis*. What Works for Children's Social Care. <https://whatworks-csc.org.uk/research-report/outcomes-for-black-children-in-care-a-rapid-evidence-review-synthesis/>

Scottish Government (2020). *The expert group on preventing sexual offending involving children and young people: Prevention of and responses to harmful sexual behaviour by children and young people*. <https://www.gov.scot/publications/expert-group-preventing-sexual-offending-involving-children-young-people-prevention-responses-harmful-sexual-behaviour-children-young-people/documents/>

Smerdon, M. (2009). *The first principle of voluntary action: essays on the independence of the voluntary sector from government in Canada, England, Germany, Northern Ireland, Scotland, United States of America and Wales* (Working Paper No.3). The Baring Foundation. <https://baringfoundation.org.uk/wp-content/uploads/2014/09/FirstPrincipleofVA.pdf>

Strategy Unit (2002) *Private action, public benefit: A review of charities and the*

wider not-for-profit sector. Strategy Unit, Cabinet Office.

<https://webarchive.nationalarchives.gov.uk/ukgwa+/http://www.cabinetoffice.gov.uk/media/cabinetoffice/strategy/assets/strat%20data.pdf>

Sullivan, K. (2018). Best practice: Behaviour and exclusion. *SecEd*. <https://www.seced.co.uk/best-practice/behaviour-and-exclusion/>

Working with affected families

A Safeguarding Road Map in Sibling Sexual Abuse Cases

Stuart Allardyce, a speaker at the conference in Session 1 provided the conference with a PDF briefing sheet called '[A Safeguarding Map in Sibling Sexual Abuse Cases](#)'. This should be read in conjunction with *Sibling Sexual Abuse: A Knowledge and Practice Overview* that was written by Stuart and Dr Peter Yates and can be accessed here: <https://www.csacentre.org.uk/knowledge-in-practice/practice-improvement/sibling-sexual-abuse/>

A tool for working with affected families

[NSPCC Emotional Reactions Journey - Blank PDF](#)

[NSPCC Emotional Reactions Journey – Filled In PDF](#)

Recommended viewing for information on Ambit as highlighted in Session 4

Ambit in Four Minutes: https://youtu.be/NusFc_HrYRM

Recommend reading from the speakers of Session 4

Allen, J. G., Fonagy, P., & Bateman, A. W. (2008). *Mentalizing in clinical practice*. American Psychiatric Pub.

Ayland L & West B (2006): The Good Way model: A strengths-based approach for working with young people, especially those with intellectual difficulties, who have sexually abusive behaviour, *Journal of Sexual Aggression: An international, interdisciplinary forum for research, theory and practice*, 12:2, 189-201

Burnham J,B. (1988) *Family Therapy*. London & New York: Routledge.

Caffaro, J. (2014) *Sibling Abuse Trauma: Assessment and Intervention Strategies for Children, Families, and Adults (2nd edition)*. New York: Routledge.

Fahy, B. (2011) Dilemmas for practitioners working with siblings under 10 years presenting with harmful sexual behaviour towards each other, with complex trauma histories. What are the challenges involved in how they should be placed in local authority care permanently? In Calder, M. (ed.) *Contemporary Practice with Young People Who Sexually Abuse: Evidence-based Developments*. Lyme Regis: Russell House Publishing.

Mercer, V. (2020) *The AIM Restorative Practice and Harmful Sexual Behaviour Assessment Framework and Practice Guidance*. Manchester: AIM Project.

Milner, J. (2008) Solution-focused approaches to caring for children whose behaviour is sexually harmful. *Adoption and Fostering*, 32:4, 42-50

Myers, S. (2005) A signs of safety approach to assessing children with sexually concerning or harmful behaviour, *Child Abuse Review* 14, 97-112.

Myers, S. McLaughlin, M. & Warwick, K. (2003) The day *the touching monster* came: narrative and solution-focused approaches to working with children and young people with sexually inappropriate behaviour, *Journal of Education Psychology* 20, 76-89.

NSPCC emotional reactions journey – visual from ySOTSEC-ID (University of Kent) and Be Safe *Keep Safe: Group Intervention for Young People with Learning Disabilities & Harmful Sexual Behaviour(s) & their Parents/Carers*.

Thomas, J. and Viar, C. (2005) Family reunification in cases of sibling incest. In Calder, M. (ed.) *Children and Young People Who Sexually Abuse – New Theory, Research and Practice Developments*. Lyme Regis: Russell House Publishing.

Walker, L. and Laugharne, C. (2016) Helping children to learn about safer sexual behaviour: taking steps to safety: a guide book. London: Speechmark.

Welfare, A. (2008) How qualitative research can inform clinical interventions in families recovering from sibling sexual abuse. *The Australian and New Zealand Journal of Family Therapy*, 29(3):139–147.

Yates, P. and Allardyce, S. (2021) Sibling Sexual Abuse: A Knowledge and Practice Overview

Working with adult survivors of sibling sexual abuse

New Book - The Taboo of Sibling Sexual Abuse: Working with Adult Survivors

Christiane Sanderson, a speaker at the conference in Session 6 is writing a new book on working with adult survivors of sibling sexual abuse which will be published later this year. She has granted the conference limited time access to the draft of Chapter 6: [Working with Adult Survivors of Sibling Sexual Abuse](#).

Commented [F55]: Insert PDF 5

Power Threat Meaning and the Trauma Recovery Model

In Session 6 of the conference Christiane Sanderson discusses 'Power Threat Meaning'. Conference delegates wrote in to say:

- the Power Threat Meaning fits also with Dr Pat Crittenden's work in attachment https://www.patcrittenden.com/include/dmm_model.htm
- the Trauma Recovery Model from Johnny Matthew and Tricia Skuse links well with this [TRM Academy - Jonny Matthew](#)
- the work of the Kempe Trauma Centre and Gail Ryan from Denver is recommended

Academic papers and research papers

We recommend the paper by John V Caffaro - *Treating Adult Survivors of Sibling Sexual Abuse: A Relational Strengths-Based Approach* (2017). It is currently behind a pay wall; we are seeking access from the author. The paper can be find here: <https://www.proquest.com/docview/1904772783>

International Websites and Podcasts

A new American website was launched in February 2022 called <https://www.siblingsexualtrauma.com/> It has been created and maintained by a parent of sibling sexual trauma. The author is writing from experience and research, along with input from survivors and parents of SST as well as mental health professionals dealing with this work.

Podcasts on sibling sexual abuse by the Canadian based organisation #SiblingsToo can be found here <https://podbay.fm/p/siblings-too>

Further training

Training courses on sibling sexual abuse and HSB is available over Spring/Summer 2022 at:

Lucy Faithful Foundation https://www.lucyfaithfull.org.uk/one-and-two-day-child-sexual-abuse-and-exploitation-courses.htm?utm_campaign=2089941_Training_supporters%20030222&utm_medium=email&utm_source=The%20Lucy%20Faithfull%20Foundation&dm_i=48W7,18SLX,6V05OE,5Q5U3,1#positive

CSA Centre - <https://www.csacentre.org.uk/documents/csa-centre-training-brochure/>